

LEADERS IN INTERNATIONAL EDUCATION

Strategic Framework

FACING GLOBAL CHANGE AND THE DYNAMICS ACROSS EURASIA, THE WORLD'S LARGEST CONTINENT

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Short abstract

Patterns of globalization are changing and economic power is shifting eastwards. Asia is becoming a force also in international higher education. China has developed its higher education and research systems at unprecedented speed and size and its aim to reach global standards will affect both regional partners and global competitors. Even more so now its geo-political ambitions - its "New Silk Road" (Belt and Road Initiative) shapes a context for its international higher education agenda. China is emerging as a third scientific global player and expected to advance even faster than the West post-Corona.

The future of open science and global collaboration is ambiguous. Globalization will not collapse or be simply reversed, but seems to be shifting. Multilateralism will be redefined between the EU, China and the US, likely resulting in new conditions for higher education globally. How will globalization be reshaped? Will the EU come closer together or drive towards further fragmentation? Will it be strong enough to rebuild globally the kind of multilateralism on which international academic cooperation has been based, and who will be its principle partner; the US, China, or both? How is this affecting Eurasian relations in academia? How are these changes perceived in Europe and how is the EU responding? What new conditions will frame international collaboration in higher education across the world's largest continent.

Speaker:

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Professor van der Wende's research focuses on the impact of globalization and internationalization on higher education systems, institutions, curricula, and teaching and learning arrangements. She is also an affiliate faculty and research associate at the Center for Studies in Higher Education (CSHE) at the University of California Berkeley and Guest Professor at Shanghai Jiao Tong University (Graduate School of Education). She is member of the Academy of Europe (Academia Europaea, section behavioural sciences); the International Advisory Board of the Centre for the Study of World Class Universities, Shanghai Jiao Tong University; the Advisory Board of the Centre for Global Higher Education at Oxford University; the Supervisory Board of the Open University of the Netherlands.

Il progetto '*Leaders in International Education*', promosso dall'Area Relazioni Internazionali, si configura come uno strumento di *engagement* della *community* dell'Ateneo partecipante a diverso titolo alle attività di internazionalizzazione di cui l'Ateneo è protagonista. Il progetto si articola in due filoni di attività: *Strategic framework* che consta di momenti di approfondimento dei principali *trend* e fenomeni che caratterizzano l'internazionalizzazione dell'istruzione superiore nel mondo; *Training programme* che prevede iniziative di formazione del personale con l'obiettivo di promuovere e stimolare la cosiddetta "*Internationalisation at Home*", creando un gruppo di esperti che possano supportare tutte le strutture di Ateneo, in collaborazione con l'Area Relazioni Internazionali, nel complesso percorso di internazionalizzazione dell'ateneo.